

# **Undergraduate Program Handbook**

**Appalachian  
State University**

## **Bachelor of Science (B.S.) Degree in Communication Sciences and Disorders (CSD)**

**Last revised November 8, 2017**

---

# Welcome!

Welcome to the CSD Undergraduate Program in the Department of Communication Sciences and Disorders which is located in the Beaver College of Health Sciences at Appalachian State University! The undergraduate Bachelor of Science (B.S.) Degree in Communication Sciences and Disorders (CSD) provides students with the academic preparation and clinical exposure necessary for graduate study in speech language pathology, audiology, and other related fields. The entry-level degree for licensure and practice as a speech-language pathologist is the master's degree, while audiologists complete a 4-year doctoral degree.

Academic requirements for the Bachelor of Science in CSD include 49 semester hours of major coursework, 6 hours of electives, and 15 hours in an academic interest area. Students may also choose a minor in consultation with an academic advisor. The minor option allows a student to pursue in-depth study in an area that complements their academic experience in Communication Sciences and Disorders.

The coursework in the undergraduate program is focused on normal development of speech, language, and hearing processes as well as associated disorders. In the last year of the program, students may participate in a clinical experience at Appalachian's Charles E. and Geneva S. Scott Scottish Rite Communication Disorders Clinic. This clinical experience is designed to give undergraduate students exposure to individuals with communication disorders.

Following completion of a graduate degree and licensure, speech-language pathologists and audiologists work in a variety of settings including preschool programs, public and private schools, hospitals, nursing homes, community clinics, home health, and private practice.

If, after reading the information in this Handbook, you have questions about the Bachelor of Science (B.S.) Degree in Communication Sciences and Disorders, please contact:

Dr. Angela Losardo, CSD Undergraduate Program Director  
losardoas@appstate.edu or (828) 262-2223

Dr. Daniel Byrd, CSD Academic Advisor  
byrddc@appstate.edu or (828) 262-6557

Dr. Gail Donaldson, CSD Department Chair  
donaldsongs@appstate.edu or (828) 262-7697

Ms. Angie Jones, CSD Administrative Support Specialist  
jonesam@appstate.edu or (828) 262-7182

We are pleased that you have chosen to study with us!

**Table of Contents**

**Section 1: Admission Requirements ..... 2**  
    CSD Undergraduate Degree Program Admission Process .....2  
    Orientation.....3  
    Campus Visits .....3

**Section 2: American Speech-Language-Hearing Association (ASHA) Current Standards for the Certificate of Clinical Competence (CCC) ..... 4**  
    ASHA Course Requirements Relevant to Undergraduate Students.....4  
    How to Meet ASHA Requirements.....4  
    Professional Dispositions, Behaviors and Essential Functions .....5  
    Student Responsibility .....5  
    Academic Standards for Retention .....5

**Section 3: ASU and CSD Curriculum Information ..... 6**  
    Recommended Four-Year Plan .....6  
    Major Program of Study/Check Sheet.....6  
    Minor in Communication Sciences and Disorders.....6  
    Minor or Academic Interest Area for Communication Sciences and Disorders.....6  
    Sample Complementary Courses for Academic Interest Area or Elective Courses.....7  
    Undergraduate CSD Advisor .....7  
    Advising Sessions .....7  
    Advisor Assignment System .....8  
    Advising Notes.....8  
    Relevant Forms.....9  
    Application for Graduate Study .....10

**Section 5: Opportunities to Enhance your Undergraduate Experience ..... 10**  
    CSD Faculty Research Mentor Expertise Information.....10  
    Professional Associations .....10

**Section 6: Complaint Procedure Documents..... 12**  
    Department of CSD Student Concern Resolution Process .....12

**Appendix A..... 13**



# Section 1: Admission Requirements

## CSD Undergraduate Degree Program Admission Process

<http://www.appstate.edu/academics/majors/id/communication-sciences-disorders>

Minimum requirements for **declaring the CSD Major**:

1. When you have completed 30 semester hours of coursework at Appalachian, you may declare the CSD major.
2. At the time of declaration, you must have a cumulative grade point average of at least 2.0.

Minimum requirements for **admission**:

1. You must have earned at least 45 semester hours before applying to the program.
2. Your cumulative grade point average should be at least a 3.2.
3. You must have completed the following courses with a grade of B (3.0) or higher:
  - a. CSD 2259
  - b. CSD 2260
  - c. Any science (minimum 3 semester hours) from general education science inquiry perspective themes
4. You must sign the Professional Dispositions, Behaviors and Essential Functions document provided in section 6 of this handbook (you will be contacted about this once you meet all other requirements).

**Notes:**

1. You must be admitted to the undergraduate degree program to enroll in major courses beyond CSD 2260 (although selected electives are exempt from this rule).
2. You may repeat a CSD course only once.
3. You may repeat only two CSD courses throughout the program.

## Orientation

Orientation sessions for CSD students occur as part of the University Undergraduate Orientation meetings, as per the university schedule.

<https://orientation.appstate.edu/>



## Campus Visits

If you are considering visiting the University and would like to learn more about our Undergraduate Program, we invite you to attend one of our Visitation Days. The dates for these meetings are posted under Campus Visits on the following website.

<https://comdis.appstate.edu/students/undergraduate-admissions>

Visitations take place from 12:30pm to 1:30 pm. Please meet in Edwin Duncan Hall, Suite 124. The River Street parking deck (#31 on the map) offers hourly parking and is the closest parking available to Edwin Duncan Hall. Payment in cash is required.

A copy of our campus map can be found at this link:

<https://maps.appstate.edu/sites/maps.appstate.edu/files/campus-map-parking-2013-02-01.pdf>

## **Section 2: American Speech-Language-Hearing Association (ASHA) Current Standards for the Certificate of Clinical Competence (CCC)**

### **ASHA Course Requirements Relevant to Undergraduate Students**

<https://comdis.appstate.edu/students/undergraduate-admissions/science-requirement>

You must meet specific coursework requirements at the undergraduate level in order to obtain ASHA (American Speech-Language-Hearing Association) certification (CCC), following the completion of a graduate degree and clinical fellowship year. See ASHA Standard IV-A below.

#### **Standard IV: Knowledge Outcomes - Standard IV-A**

The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.

Implementation: Acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in physical sciences should include physics or chemistry. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.

#### **How to Meet ASHA Requirements**

To fulfill the above ASHA requirements, the Department suggests that undergraduate students use elective hours to enroll in the following classes not met by the general education curriculum.

- a. Biological Science (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science)
  - We recommend: BIO 1201 or BIO 1202
- b. Social Sciences (should include psychology, sociology, anthropology, or public health)
  - We recommend: PSY 2210
- c. Physical Science (should include physics or chemistry)
  - We recommend: PHY 1812 or PHY 1814
- d. Statistics (stand-alone course in statistics is required, research methodology courses in CSD may not be used)
  - We recommend: STT 2820

Note that Appalachian's General Education Science Inquiry requirement completed in a specific science area (biology, chemistry, or physics) will not meet ASHA's requirement. You will need to obtain additional science credit in the missing area (biological or physical science, as is applicable).

Note: Although ASHA does not specify the number of credit hours to satisfy course requirements in biological sciences, social sciences, physical sciences and statistics, individual graduate programs may have specific admission requirements. Therefore, the Department suggests that you enroll in courses that are 3 or more semester hours to satisfy each ASHA course requirement listed above. Independent study is acceptable. Auditing a course is not. You should select the least restrictive (e.g., credit hours, cost, etc.) course of action for your personal situation.

### **Professional Dispositions, Behaviors and Essential Functions**

The Department of Communication Sciences and Disorders (CSD) "Professional Dispositions, Behaviors and Essential Functions" form, is designed to validate your ability to meet the cognitive, affective and psychomotor requirements of the curriculum. Your acceptance into the program is based, in part, upon receipt of this signed form (Page 2 of the document).

[https://comdis.appstate.edu/sites/comdis.appstate.edu/files/csd\\_essential\\_functions\\_policy\\_final.pdf](https://comdis.appstate.edu/sites/comdis.appstate.edu/files/csd_essential_functions_policy_final.pdf)

### **Student Responsibility**

University-wide student responsibilities are available at the links below. Pursuant to these policies, the Department of Communication Sciences and Disorders has determined that any student whose conduct is unsatisfactory as defined in the Student Code of Conduct will be subject to appropriate disciplinary action. In the absence of exceptional circumstances, a student found to have unsatisfactory conduct and who has exhausted all appeals may be asked to leave the program.

<https://studentconduct.appstate.edu/student-information>

### **Academic Standards for Retention**

CSD undergraduate and graduate students are expected to abide by ASU's code of Student Conduct and Academic Integrity Code and the Department's Professional Dispositions, Behaviors and Essential Functions policy. The policy states that students must: 1) have the intellectual and academic capabilities sufficient to meet the curricular demands of the programs, 2) be proficient in oral and written English, and 3) possess certain dispositions, behaviors and essential functions that are expected of professionals engaged in clinical practice. Failure to meet the standards may result in dismissal from the program.

## Section 3: ASU and CSD Curriculum Information

### Recommended Four-Year Plan

<https://fouryearguides.appstate.edu/guides/departments/department-of-communication-sciences-and-disorders>

Remember your calendar year is the year of your admission to the CSD major.

### Major Program of Study/Check Sheet

<https://programsofstudy.appstate.edu/programs/departments/department-of-communication-sciences-and-disorders>

Remember your calendar year is the year of your admission to the CSD major.

### Minor in Communication Sciences and Disorders

<http://programsofstudy.appstate.edu/programs/departments/Department-of-Communication-Sciences-and-Disorders>

### Approval and Records Maintenance Process

The Communication Sciences and Disorders (CSD) Department, in consultation with the Undergraduate Program approves in writing (typically by email) all requests for a minor. A copy of each written approval is forwarded by email to the CSD Administrative Assistant. These copies will be printed and maintained in a Minors folder in the Undergraduate files drawer in the CSD office.

Remember your calendar year is the year of your admission to the CSD major.

### Minor or Academic Interest Area for Communication Sciences and Disorders

<https://comdis.appstate.edu/academic-majors/undergraduate-program/academic-interest-areas>

A student majoring in Communication Sciences and Disorders **must** complete either a minor **or** an academic interest area.

**Requirements for the Minor:** For example, the requirements for 'Healthcare Management' minor are set by the Healthcare Management program in the Department of Nutrition And Health Care Management. You must declare the minor in order to obtain access to the required classes, and must take the classes designated by the department in question. A minor usually requires somewhere between 15 and 21 semester hours.



**Requirements for the Academic Interest Area:** An academic interest area is 15 semester hours of classes that complement your academic experience in Communication Sciences and Disorders. You may negotiate these classes with your advisor and come to a joint decision regarding which classes work best to fulfill this academic interest area.

### **Sample Minors/Academic Interest Areas**

- a. American Sign Language
- b. Psychology
- c. Childhood Development
- d. Reading/Language Arts
- e. Special Education
- f. Gerontology
- g. Spanish/French/German/other languages
- h. Healthcare Management
- i. Nutrition
- j. Social Work
- k. Health Promotion

### **Sample Complementary Courses for Academic Interest Area or Elective Courses**

Appendix A contains a list of suggestions for complementary courses for academic interest areas or elective courses that may be applicable to the field. There are many more possible courses available for you to take Appalachian depending on your area of interest. Section 4: CSD Advising

### **Undergraduate CSD Advisor**

The designated CSD undergraduate advisor is Dr. Daniel Byrd. Once you declare CSD as your major, you will transition from your originally assigned University College advisor to Dr. Byrd. His email is: [byrddc@appstate.edu](mailto:byrddc@appstate.edu)

<https://healthsciences.appstate.edu/students/staff>

If you have specific questions about the profession, outside your course schedule please do not hesitate to contact a member of the faculty as a mentor.

<https://comdis.appstate.edu/faculty-staff>

### **Advising Sessions**

Undergraduate advisors will schedule advising appointments with you prior to the beginning of the Early Registration period during fall and spring semesters. Appointments may be scheduled by you or the advisor at other times during the academic year and summer sessions, as needed. During these appointments, the advisor will:

- 1) Review your CSD Undergraduate Program of Study, General Education Program of Study and Minor/Academic Interest Area Program of Study.
- 2) Review your plan (time frame, sequence of courses, etc.) for completion of the degree, and record the graduation plan in DegreeWorks notes section, as well as send a copy to the student via email.
- 3) Review your needs regarding relevant University forms, and assist as needed in completing and submitting these.
- 4) Beginning with the second post-admission semester and forward, the advisor will discuss your potential competitiveness for admission to CSD's Graduate Degree Program in Speech-Language Pathology and assist you, as needed, in obtaining necessary support for improving that status.

## **Advisor Assignment System**

The Department of CSD encourages you to declare your major at the earliest opportunity in order to begin working with an academic advisor who is familiar with the major. This is because the University College advisors, who do an excellent job of advising new undergraduate students, cannot be as thoroughly informed about CSD as our designated advisors.

## **Advising Notes**

- 1) Your advisor will assist you with the selection of an academic interest area. Some minor programs require formal signed approval from an advisor. The CSD advisor will note the your choice of academic interest area on your graduation plan, and work with the BCHS Office of Advising and Academic Support to ensure these courses are applied. If your choice is a minor, this does not apply. This choice must be updated if/when changes are made.
- 2) General Education or other required classes (i.e., courses other than in the CSD major) may also count toward academic interest areas (e.g., PSY 1200 may count as both a Gen Ed and an academic interest area course, and PSY 2210 may count as both a CSD major course and an academic interest area course). This will reduce the course hours taken solely for the academic interest area and increase the hours in electives.
- 3) Although a course may satisfy two requirements, the hours only count once.
- 4) Refer to the most recent Undergraduate Bulletin for CSD course prerequisites/co-requisites. Some prerequisites may be waived for a given student if there is good reason. In these cases, permission must first be obtained from the Program Director, and receipt of permission will be noted in your academic record in DegreeWorks. Administrative staff will create a permit that allows you to register for a course.

- 5) Prerequisites/co-requisites related to CSD courses are shown below. Those in italics are recommended program policy (not stated in the undergraduate bulletin) and are monitored by advisors and managed by the CSD Undergraduate Program Director with the assistance of the CSD Administrative Assistant.
- a. CSD 2259 and 2260 are prerequisite courses for all other major classes (with the exception of some within-major electives)
  - b. *CSD 3366 must be completed prior to CSD 3201*
  - c. *CSD 2361 must be completed prior to CSD 3202*
  - d. A statistics course must be completed prior to CSD 3350
  - e. 4000 level classes require senior level status or permission of the Department, except CSD 4100 which requires a permit
  - f. CSD 4364 must be completed prior to CSD 4662
- 6) In order to graduate, you must complete a minimum of 122 semester hours. **All courses accepted as credit toward the major and the academic interest area must be completed with grades of “C” or better.** When a grade of “C-” or lower is recorded for a course in the major or academic interest area, the course must be repeated. **If it is a course in the CSD major**, and is prerequisite for one or more subsequent courses, it must be repeated prior to enrolling in the course(s) for which it is prerequisite. When the course is in the academic interest area, currently applicable policies for the department/ program involved must be followed regarding taking a course while repeating a prerequisite.
- 7) You must maintain an overall GPA of 3.0 to remain in the major.
- 8) You should apply/file for graduation during the semester prior to graduation
- 9) Your progress towards graduation may be monitored on Degree Works which is accessible through Appalnet at [dw.appstate.edu](http://dw.appstate.edu).

## Relevant Forms

You should consult with your advisor as needed regarding completion of any of these forms. These forms may be updated regularly; therefore, it is recommended that you download the forms from the appropriate website at the time you intend to submit them.

Form	When to Submit	Submit To
CSD Undergraduate Degree Program Check Sheet	During initial Early Registration advising appointment	CSD advisor will post form in each student’s CSD file (if not already in file)
College of Health Sciences forms: <ul style="list-style-type: none"> <li>• Add/Drop Form - USE AFTER DROP/ADD PERIOD ENDS AND BEFORE THE 9TH WEEK OF CLASS</li> <li>• Change of Major Request</li> <li>• Grade Appeal</li> </ul>	As need arises, see website	Original - Health Sciences Student Services office; Copy – Student’s CSD file

<ul style="list-style-type: none"> <li>• Independent Study</li> <li>• Instructional Assistantship</li> <li>• Petition for Transfer Credit</li> <li>• Visiting Course Request Form</li> <li>• Withdrawal Checklist</li> <li>• Credit by Examination</li> </ul>		
Graduation Application <a href="https://registrar.appstate.edu/commencement-graduation/undergraduate-students">https://registrar.appstate.edu/commencement-graduation/undergraduate-students</a>	By deadline specified on Registrar's Website (Senior year)	Registrar's Office

## Application for Graduate Study

Cratis D. Williams Graduate School Information

<http://www.graduate.appstate.edu/admissions/applying/index.html>

Department of Communication Sciences and Disorders Speech-Language Pathology Program

<http://comdis.appstate.edu/graduate-admissions>

## Section 5: Opportunities to Enhance your Undergraduate Experience

### CSD Faculty Research Mentor Expertise Information

The Department offers students the opportunity to participate in research projects conducted by members of the CSD faculty. Individual faculty member's areas of clinical and research expertise are shown at the link below. Students who are interested in research opportunities may contact individual faculty members directly or the Department Chair for more information.

<http://comdis.appstate.edu/research>

### Professional Associations

#### ***National:* National Student Speech-Language-Hearing Association (NSSLHA)**

NSSLHA is a pre-professional membership association for students interested in the study of communication sciences and disorders. National membership is available to undergraduate, graduate, or doctoral students enrolled full- or part-time in a communication sciences program or related major. Benefits include access to the member sections of the ASHA website, including full-text journals, reduced registration fees, and reduced fees for the first year of ASHA membership.

#### ***State:* North Carolina Speech, Hearing, and Language Association (NCSHLA)**

NCSHLA is a professional association chartered in 1954 that promotes the professional practice of the speech, language and hearing sciences, advocates and serves as the voice of the profession, and works to enhance the lives of communicatively impaired citizens statewide.

Student membership is open to graduates or undergraduates majoring in speech, language, hearing or related areas in accredited North Carolina colleges, or university programs, but who are not eligible for Active membership. Student members have all NCSHLA privileges except voting and holding office.

<https://www.ncshla.org/membership/>

### **Clubs with CSD Faculty Sponsors**

#### **ASU Chapter of the National Student Speech-Language-Hearing Association (NSSLHA)**

The ASU NSSLHA chapter seeks to promote local participation in professional associations and to facilitate networking by inviting regional guest speakers to meetings. NSSLHA also engages in fundraising to support regional and national initiatives supporting communication disorders. Election of officers is held in the fall.

#### **American Sign Language Club**

The American Sign Language club strives to educate everyone on Deaf culture and the Deaf community. It provides students an opportunity to learn more about this incredibly unique culture and opportunities to not only practice using American Sign Language, but also to learn it! Anyone with an interest in learning more about the Deaf community and American Sign Language should join, no experience or knowledge of ASL is necessary- just a desire to learn! The club strives to raise awareness for the Deaf community and knowledge of ASL with different fun events and fundraisers throughout the year!

### **Associated Student Organizations/Clubs with Faculty Sponsors from Other Departments**

#### **Operation Smile Club**

Operation Smile is an international medical charity that has provided hundreds of thousands of free surgeries for children and young adults in developing countries who are born with cleft lip, cleft palate or other facial deformities.

#### **Autism Speaks U**

The mission of Autism Speaks U is to promote autism awareness within the local community and act as an advocate for people with autism. Autism Speaks U also aims to engage members in fundraising events for autism research.

#### **Scholars with Diverse Abilities Program Appvocates**

The Appvocates Club was created for the volunteers of the Scholars with Diverse Abilities Program. Members of this club strive to develop a community among volunteers while also creating fun and meaningful events for Scholars, volunteers, and SDAP staff.

## Section 6: Complaint Procedure Documents

### Department of CSD Student Concern Resolution Process

The Department's student concern resolution procedures are described below. These procedures are designed to provide you with a mechanism for communicating directly with those who can assist them. You are encouraged to take responsibility for resolving your concerns without additional faculty, staff, and peers becoming involved. If you have any questions about the procedure outlined below, please don't hesitate to discuss them with the Department Chair.

Concerns Specific to a Particular Course or Professor:

1. First, contact your professor and try to resolve the concern(s).
2. If you believe that the concern(s) have not been adequately addressed, make an appointment to seek advice from the Department Chair.

Concerns Specific to the Program of Study or Other Academic Areas:

1. First, contact your advisor and try to resolve the concern(s).
2. If you believe that the concern(s) have not been adequately addressed, make an appointment to seek advice from the Undergraduate Program Director or Graduate Program Director.
3. If you believe that the concern(s) have not been adequately addressed, make an appointment to seek advice from the Department Chair.

Concerns Specific to a Clinic Placement, Clinical Educator/Supervisor or Other Clinical Areas:

1. First, contact your clinical educator/supervisor and try to resolve the concern(s).
2. If you believe that the concern(s) have not been adequately addressed, make an appointment to seek advice from the Department Chair.

If you have followed the procedure outlined above without resolution of your concerns, you may make an appointment with the Dean of the College of Health Sciences. If you have exhausted the steps outlined above without resolution of your concerns, you may utilize the student grievance and appeal policies and procedures at Appalachian:

<http://academicaffairs.appstate.edu/student-grievance-and-appeal-policies-and-procedures>

**Faculty members the Department of Communication Sciences and Disorders in the Beaver College of Health Sciences are looking forward to working with you as you begin your program of study!**

## Appendix A

Dept	Course	Course Name	Prerequisites	Semester Offered
ANT	1415	Understanding Culture	No	Fall; Spring
ANT	2400	Native America Through Ethnography	No	Fall
ANT	2420	Gender, Race and Class	No	Fall; Spring
ANT	3410	Ethnographic Methods	No	Fall
BIO	4563	Biology of Aging	BIO 1801 for non-Biology majors, BIO 1802 for Biology majors. Dual-listed with BIO 5563 requires senior standing; juniors may enroll with permission of the department	Fall
CI	4200	Families in the Educational Process for Children: Birth-K	No	Fall
COM	2110	Intro to Nonverbal Communication	No	Fall; Spring
COM	2131	Health Communication	No	Fall
COM	3110	Small Group Communication	No	On Demand
COM	3131	Health Communication in Interpersonal Settings	No	On Demand
COM	3132	Health and Mass Media	No	On Demand
ECO	3610	Economics of Health Care	ECO 2030, min GPA of 2.0, 54 hours completed	On Demand
ENG	3300	Applied Grammar	RC 1000	Fall; Spring
ENG	3610	Studies in the Principles of Lang	RC 1000	Fall; Spring
ENG	4660	History of English Language	RC 1000	Fall; Spring
FCS	2101	Child Development: Birth-2 years	No	Fall; Spring
FCS	2102	Child Study and Guidance	FCS 2104	Fall; Spring
FCS	2104	Child Development: 3-K	No	Fall; Spring
FCS	3101	Enriching Experiences for Young Children	FCS 2102	Spring
FCS	3102	Family, Child and Professional Interactions: A Focus on Young Children	FCS 2103, FCS 2104 and R C 2001	Fall
FCS	4102	Critical Issues: Stressors in Child and Family Development	FCS 2103 and FCS 2104	Spring
FCS	4551	Families in Later Life	FCS 2103 or permission of the instructor. Dual-listed	Fall

			with FCS 5551, requires senior standing; juniors may enroll with permission of the department	
FCS	4611	The Hospitalized Child	Dual-listed with FCS 5611, requires senior standing; juniors may enroll with permission of the department	Summer Session
MKT	3050	Principles of Marketing	ECO 2030, min 54 hours completed	Fall; Spring
NUT	2201	Foods and Nutrition for Children	No	Fall; Spring
PHY	1812	Acoustics and Harmonics	MAT 1010 or permission from instructor	Fall
PHY	1814	Sound and Recording	PHY 1812, PHY1102, or PHY 1150; MAT 0010 or pass math placement test	Spring
PSY	2100	Psychology of Parenting	No	Fall; Spring
PSY	2210	Psychology of Human Growth and Development	No	Fall; Spring
PSY	2211	Psychology of Personality	Students may not enroll if received credit for PSY 3211	Fall; Spring
PSY	2212	Abnormal Psychology	Students may not enroll if received credit for PSY 3212	Fall; Spring
PSY	2305	Psychology of Gender	No	On Demand
PSY	2700	Behavior Change	Students may not enroll if received credit for PSY 4700	Fall; Spring
PSY	3210	Child and Adolescent Psychology	PSY 3100 or permission of instructor	Fall; Spring
PSY	3213	Social Psychology	PSY 3100 or permission of instructor	Fall; Spring
PSY	3214	Principles of Learning	PSY 3100 or permission of instructor	Fall; Spring
PSY	3216	Biological Psychology	PSY 3100 or permission of instructor	Fall; Spring



PSY	4562	Psychology of Adulthood and Aging	PSY 1200; Dual-listed with SPE 5202, requires senior standing; juniors may enroll with permission of the department	Fall; Spring
PSY	4660	Psychological Tests and Measurements	PSY 3100 or permission of instructor	Fall; Spring
PSY	4700	Applied Behavior Management	PSY 1200 and PSY 3100 or permission; Dual-listed with PSY 5800, requires senior standing; juniors may enroll with permission of the department	Spring
RE	3142	Language and Literature in the Elementary School	No	On Demand
RE	3902	Emergent Literacy	No	Fall; Spring
RE	4620	Reading Instruction in the Middle/Junior and Senior High School	No	Fall; Spring
RE	4630	Reading in Content Areas	No	Fall; Spring
RE	4710	Diagnosis and Remediation of Reading Problems	No	Fall; Spring
RES	4600	Educational Statistics	MAT 0010 or pass math placement test; Dual-listed with RES 5600, requires senior standing; juniors may enroll with permission of the department	Fall; Spring
SOC	1000	The Sociological Perspective	No	Fall; Spring
SOC	1100	Social Problems in American Society	No	Fall; Spring
SOC	3100	Gerontology	No	Fall; Spring
SOC	3600	Medical Sociology	No	Fall
SW	3000	Basic Skills for the Social Work	PSY 1200; SOC 1000 or SOC 1100 or S D 3375; or consent of the BSW Program Director	Fall; Spring
SW	4630	Programs and Services for Older Adults	No	Fall
SPE	3274	Developmental/Educational Assessment: Birth-5	FCS 2101 and FCS 2104 or permission from instructor	Spring

SPE	3350	Characteristics, Theories and DX of Students with Learning Differences: General and Adapted Curriculum	No	Fall; Spring
SPE	3360	Psychoeducational Strategies with Special Needs Learners: General and Adapted Curriculum	No	Fall; Spring
SPE	3370	Introduction to Developmental Disabilities: General and Adapted Curriculum	No	Fall; Spring
SPE	3374	Assessment in Special Education	No	Fall
SPE	3380	Assistive Technology	No	Fall; Spring
SPE	4205	Inclusion	Dual-listed with SPE 5202, requires senior standing; juniors may enroll with permission of the department	Fall; Spring
SPE	4570	Advocacy and Legislation in Special Education	No	Spring
SPE	4601	Classroom Management and Positive Behavior Supports	No	Fall
THR	2625	Voice and Movement for the Stage	No	Fall