COMMUNICATION SCIENCES AND DISORDERS
UNDERGRADUATE STUDENT HANDBOOK

This handbook contains reference materials relevant for your entire academic program.

PLEASE BOOKMARK IT FOR EASE OF FUTURE REFERENCE

Department of Communication Sciences and Disorders

2016/2017
Welcome to undergraduate study in Communication Sciences and Disorders.

Appalachian State’s undergraduate degree program in Communication Sciences and Disorders is located in the Department of Communication Sciences and Disorders in the Beaver College of Health Sciences and is devoted to the study of human communication and associated disorders. The program is pre-professional in nature, providing students with the academic and clinical preparation necessary for graduate study. Licensure and certification as a speech language pathologist or audiologist by the State of North Carolina and the American Speech-Language-Hearing Association (ASHA) require successful completion of the appropriate graduate degree. The program is a limited enrollment program that requires applicants to meet a specific core of admission requirements.

At Appalachian, undergraduate students pursue a 52-53 hour major that emphasizes the study of normal and disordered communication processes. In addition, students must select either a minor area of study or an area of academic interest that students negotiate in consultation with an academic advisor. It allows a student to pursue in-depth study in an area that complements their academic experience in Communication Sciences and Disorders. Throughout the program, students complete 25 hours of observation of a variety of communication disorders.

This Handbook contains information pertinent to the Bachelor of Science degree in Communication Sciences and Disorders, and to the professions of Speech-Language Pathology and Audiology. See the following Table of Contents for information categories and specific items of information, and where they may be found in the Handbook. Some items of information are in full written form, and some are URL links to the information itself (where possible), or to the site(s) where the information may be found.

If, after reading the information in this Handbook, you have questions about Appalachian’s undergraduate degree program in Communication Sciences and Disorders, or specific parts of the Handbook, please contact your assigned advisor. For additional information, including our department vision and mission, please visit the CSD web site www.comdis.appstate.edu.

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Section 1: ASU and CSD Procedures

Brief Summary of ASU and CSD Graduation Requirements
a) 122 (minimum) undergraduate credit hours
b) 44 hours General Education courses
c) 59-60 hours Required Major courses (some may be satisfied by general education requirements)
d) 15 hours (minimum) Academic Interest Area (may be a Minor if one exists in an appropriate area; must be approved by assigned academic advisor)
e) up to 11 hours elective courses (selection at student’s discretion with advisor suggestions)

CSD Undergraduate Admissions Committee
The CSD Undergraduate Admissions Committee members include: Louise Keegan, Undergraduate Program Director, Jennifer Dalton; Jennifer Van Gilder; Robin Morehouse; Sherry Street-Tobin and a rotating student representative from the program. The committee meets as needed to discuss the curriculum and admissions process.

CSD Undergraduate Degree Program Admission Process
Minimum requirements for admission:
   1. Declare major when you have completed 30 semester hours
   2. Have a cumulative grade point average of at least 2.0 at the time of declaration

Minimum requirements for admission:
   1. Have earned at least 45 semester hours
   2. Have a cumulative grade point average of at least 3.2
   3. Have completed the following courses with a grade of B (3.0) or higher:
      1. CSD 2259 (3.0 or higher)
      2. CSD 2260 (3.0 or higher)
      3. 3 semester hours of the General Education Science Inquiry requirement (3.0 or higher)
   4. Have signed the Professional Dispositions, Behaviors and Essential Functions document provided in section 6 of this handbook (you will be contacted about this once you meet all other requirements).
Notes:

1. CSD courses numbered above CSD 2260 may not be taken until a student is admitted to the undergraduate program in communication disorders, although selected electives are an exception to this rule.
2. Transfer students may be accepted in the summer if there is space for entry into the program.
3. Admission decisions will be made as soon as possible after final grades are posted each semester.
4. Once decisions are made, permits will be lifted so students can enroll in the next sequence of CSD coursework.

Please Note: If a student is not currently enrolled at Appalachian State University, the CSD Undergraduate Admissions Committee does not have access to records needed in order to grant admission. If you have met all requirements at another institution please contact the program director so that your admission status may be considered.

Professional Dispositions, Behaviors and Essential Functions
In section 6 of this handbook you will find the Appalachian State University Department of Communication Sciences and Disorders (CSD) “Professional Dispositions, Behaviors and Essential Functions” form, which is designed to validate your ability to meet the cognitive, affective and psychomotor requirements of the curriculum. Your acceptance into the program is based, in part, upon receipt of this signed form.

ASHA Science Requirements as relevant to undergraduate students:
For ASHA (American Speech-Language-Hearing Association) Certification (CCC), which is awarded following the completion of a graduate degree and clinical fellowship year, students must have coursework in the following areas:

1. Physical Science (PHY or CHE prefix)
2. Biological Science (BIO prefix)
3. Social/Behavioral Science (PSY 2210)
4. Statistics (STT 1810; or STT 2810; or STT 2820)

Because the standard in science for the ASHA CCC requires transcript credit in both biological and physical science, completing Appalachian’s general education Science Inquiry requirement in one specific science area (Biology, Chemistry, or Physics) will not meet this requirement. Students will need to obtain additional science credit in the missing area (biological or physical science, as is applicable).

<table>
<thead>
<tr>
<th>To fulfill the ASHA requirements, the Department suggests that undergraduate students use elective hours to enroll in relevant science classes not met by the general education curriculum.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Suggested BIO classes - BIO 1101 or BIO 1102</td>
</tr>
<tr>
<td>2. Suggested PHY classes - PHY 1812 or PHY 1814</td>
</tr>
<tr>
<td>3. Suggested CHE class – CHE 1101</td>
</tr>
</tbody>
</table>

ASHA Standard III: IV-A

The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.

Implementation: Acceptable courses in **biological sciences** should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in **physical sciences** should include physics or chemistry. Acceptable courses in **social/behavioral sciences** should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.

Note: ASHA does not require any specific number of credit hours. Students should select the least restrictive (credit hours, cost, etc.) course of action for their own personal situations. One semester hour of credit in both biological and physical science is sufficient. Independent study is acceptable. Auditing a course is not.
Section 2: ASU and CSD Curriculum Information

Recommended Four-Year Plan

http://fouryearguides.appstate.edu_guides/colleges/college-of-health-sciences

Remember your calendar year is the year of your admission.

Major Program of Study/Check sheet

http://programsofstudy.appstate.edu/programs/departments/Department-of-Communication-Sciences-and-Disorders

Remember your calendar year is the year of your admission.

Minor in Communication Sciences and Disorders

Program of Study:
http://programsofstudy.appstate.edu/programs/departments/Department-of-Communication-Sciences-and-Disorders

Approval and Records Maintenance Process
The Communication Sciences and Disorders (CSD) Department, in consultation with the Undergraduate Program approves in writing (typically by email) all requests for a minor. A copy of each written approval is forwarded by email to the CSD Administrative Assistant. These copies will be printed and maintained in a Minors folder in the Undergraduate files drawer in the CSD office.

Remember your calendar year is the year of your admission.
Minor or Academic Interest Area for Communication Sciences & Disorders Undergraduates

A student majoring in Communication Sciences and Disorders must choose to complete a ‘minor’ or an ‘academic interest area’.

A minor is designated by the department in which it falls, for example the ‘Healthcare Management’ minor is set by the ‘Healthcare Management’ department. A student must declare the minor in order to obtain access to the required classes, and must take the classes designated by the department in question. A minor is usually somewhere between 15 and 21 semester hours, depending on the department.

An academic interest area is 15 semester hours of classes that complement your academic experience in Communication Sciences and Disorders. You may negotiate these classes with your advisor and come to a joint decision regarding which classes work best to fulfill this academic interest area.

Sample minors/academic interest areas

Psychology

Childhood Development

Reading/Language Arts

Special Education

Gerontology

Spanish/French/German/other languages

Healthcare Management

Nutrition

Social Work

Health Promotion

Etc.
Examples of Complementary Courses
(these are merely suggestions – there are many more possible courses available)

<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
<th>Course Name</th>
<th>Prerequisites</th>
</tr>
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<tbody>
<tr>
<td>ANT</td>
<td>1415</td>
<td>Understanding Culture</td>
<td>No</td>
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<tr>
<td>ANT</td>
<td>2400</td>
<td>Native America Through Ethnography</td>
<td>No</td>
</tr>
<tr>
<td>ANT</td>
<td>2420</td>
<td>Gender, Race &amp; Class</td>
<td>No</td>
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<tr>
<td>ANT</td>
<td>3410</td>
<td>Qualitative Methods in Anthropology</td>
<td>No</td>
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<tr>
<td>BIO</td>
<td>4563</td>
<td>Biology of Aging</td>
<td>BIO 1801</td>
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<td>CI</td>
<td>4200</td>
<td>Families in the Educational Process for Children: Birth-K</td>
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<td>CI/FCS/SPE</td>
<td>4556</td>
<td>Infants/Toddler Curriculum</td>
<td>FCS 2101 &amp; SPE 3274</td>
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<tr>
<td>CI/FCS/SPE</td>
<td>4602</td>
<td>Preschool Curriculum and Instruction</td>
<td>SPE 3274 or permission from instructor</td>
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<td>COM</td>
<td>2110</td>
<td>Intro to Nonverbal Communication</td>
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<tr>
<td>COM</td>
<td>2131</td>
<td>Health Communication</td>
<td>No</td>
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<tr>
<td>COM</td>
<td>3110</td>
<td>Small Group Communication</td>
<td>No</td>
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<td>COM</td>
<td>3131</td>
<td>Health Communication in Interpersonal Settings</td>
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<td>COM</td>
<td>3132</td>
<td>Health and Mass Media</td>
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<tr>
<td>ECO</td>
<td>3610</td>
<td>Economics of Health Care</td>
<td>ECO 2030, min GPA of 2.0, 60 hours completed</td>
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<tr>
<td>ENG</td>
<td>3300</td>
<td>Applied Grammar</td>
<td>ENG or RC 1000</td>
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<tr>
<td>ENG</td>
<td>3610</td>
<td>Studies in the Principles of Lang</td>
<td>ENG or RC 1000</td>
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<tr>
<td>ENG</td>
<td>4660</td>
<td>History of the English Language</td>
<td>ENG or RC 1000</td>
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<td>LAW</td>
<td>2150</td>
<td>Legal Environment of Business</td>
<td>No</td>
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<td>LLC</td>
<td>2050</td>
<td>Say What? Language in Mind and Society</td>
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<td>HCM</td>
<td>2110</td>
<td>Introduction to Health System Organization</td>
<td>No</td>
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<td>HCM</td>
<td>3130</td>
<td>Managing Health Care Organizations</td>
<td>HCM 2110 or permission from instructor</td>
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<td>HCM</td>
<td>4550</td>
<td>Health Care Politics &amp; Policy</td>
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<td>HCM</td>
<td>4560</td>
<td>Managed Care</td>
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<td>HCM</td>
<td>4570</td>
<td>Health Services Financial Management</td>
<td>ACC 2100, ACC 2110 &amp; HCM 3570 or FIN 3680 or permission from instructor</td>
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<td>FCS</td>
<td>2101</td>
<td>Child Development: Birth-2 years</td>
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<tr>
<td>FCS</td>
<td>2102</td>
<td>Child Study &amp; Guidance</td>
<td>FCS 2104</td>
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<td>2104</td>
<td>Child Development: 3- K</td>
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<td>3101</td>
<td>Enriching Experiences for Young Children</td>
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<tr>
<td>FCS</td>
<td>3102</td>
<td>Family, Child &amp; Professional Interactions: A Focus on Young Children</td>
<td>FCS 2103, FCS 2104 &amp; RC2001 or its equivalent</td>
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<td>FCS</td>
<td>4102</td>
<td>Critical Issues: Stressors in Child &amp; Family Development</td>
<td>FCS 2103 &amp; FCS 2104</td>
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<td>FCS 4551</td>
<td>Families in Later Life</td>
<td>FCS 2103</td>
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<td>FCS 4611</td>
<td>The Hospitalized Child</td>
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<td>HPC 4840</td>
<td>Human Relations &amp; Interactions</td>
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<td>MKT 3050</td>
<td>Principles of Marketing</td>
<td>ECO 2030, min GPA of 2.0, 57 hours completed</td>
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<td>NUT 2201</td>
<td>Foods &amp; Nutrition for Children</td>
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<tr>
<td>PHY 1812</td>
<td>Acoustics &amp; Harmonics</td>
<td>MAT 1010 or permission from instructor</td>
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<td>PHY 1814</td>
<td>Sound &amp; Recording</td>
<td>PY 1812, PY 1103 or PHY 1150; MAT 0010 or pass math placement test</td>
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<td>PSY 1100</td>
<td>Psychology of Parenting</td>
<td>No</td>
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<td>PSY 2210</td>
<td>Psychology of Human Growth &amp; Development</td>
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<td>PSY 2211</td>
<td>Psychology of Personality</td>
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<td>PSY 2212</td>
<td>Abnormal Psychology</td>
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<td>PSY 2305</td>
<td>Psychology of Gender</td>
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<tr>
<td>PSY 2700</td>
<td>Behavior Change</td>
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<td>PSY 3205</td>
<td>Biological Psychology</td>
<td>PSY 3100 or permission of instructor</td>
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<tr>
<td>PSY 3210</td>
<td>Child &amp; Adolescent Psychology</td>
<td>PSY 3100 or permission of instructor</td>
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<td>PSY 3213</td>
<td>Social Psychology</td>
<td>PSY 3100 or permission of instructor</td>
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<tr>
<td>PSY 3214</td>
<td>Principles of Learning</td>
<td>PSY 3100 or permission of instructor</td>
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<td>PSY 3653</td>
<td>Health Psychology</td>
<td>PSY 1200</td>
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<td>PSY 4562</td>
<td>Psychology of Adulthood &amp; Aging</td>
<td>PSY 1200</td>
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<td>PSY 4660</td>
<td>Psychological Tests &amp; Measurements</td>
<td>PSY 3100 or permission of instructor</td>
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<tr>
<td>PSY 4700</td>
<td>Applied Behavior Management</td>
<td>PSY 1200 &amp; PSY 3100 or permission of instructor</td>
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<td>RE 3142</td>
<td>Language &amp; Literature in the Elementary School</td>
<td>No</td>
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<td>RE 3902</td>
<td>Emergent Literacy</td>
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<td>RE 4620</td>
<td>Reading Instruction in the Middle/Junior &amp; Senior High School</td>
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<td>RE 4630</td>
<td>Reading in Content Areas</td>
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<td>RE 4710</td>
<td>Diagnosis &amp; Remediation of Reading Problems</td>
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<td>RES 4600</td>
<td>Educational Statistics</td>
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<td>SOC 1000</td>
<td>The Sociological Perspective</td>
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<td>SOC 1100</td>
<td>Social Problems in American Society</td>
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<td>SOC 3100</td>
<td>Gerontology</td>
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<td>SOC 3600</td>
<td>Medical Sociology</td>
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<td>SW 3000</td>
<td>Basic Skills for the Social Work</td>
<td>PSY 1200; SOC 1000 or SOC</td>
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<td>SW</td>
<td>4630 Programs &amp; Services for Older Adults</td>
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<td>SPE</td>
<td>3274 Developmental/Educational Assessment: Birth-5</td>
<td>FCS 2101 and FCS 2104 or permission of instructor</td>
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<td>SPE</td>
<td>3350 Characteristics, Theories &amp; DX of Students with Learning Differences:</td>
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<td>General &amp; Adapted Curriculum</td>
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<td>SPE</td>
<td>3360 Psychoeducational Strategies with Special Needs Learners: General &amp;</td>
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<td>SPE</td>
<td>3370 Introduction to Developmental Disabilities: General and Adapted</td>
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<td>SPE</td>
<td>3374 Assessment in Special Education</td>
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<td>SPE</td>
<td>3380 Assistive Technology</td>
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<td>SPE</td>
<td>4205 Inclusion</td>
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<td>SPE</td>
<td>4570 Advocacy &amp; Legislation in Special Education</td>
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<td>SPE</td>
<td>4601 Classroom Management and Positive Behavior Supports</td>
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<tr>
<td>THR</td>
<td>2625 Voice and Movement for the Stage</td>
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Section 3: ASU and CSD Advising Information

Undergraduate Advisors
The designated CSD undergraduate advisor is Daniel Byrd: byrddc@appstate.edu

If you have specific questions about the profession, outside your course schedule please do not hesitate to contact a member of faculty as a mentor. Later in this handout you will find a link to the faculty members’ specific areas of interest.

Orientation
Orientation sessions for CSD occur as part of the University Undergraduate Orientation meetings, as per the university schedule.

Advising Sessions
Undergraduate advisors will schedule advising appointments prior to the beginning of the Early Registration period during Fall and Spring semesters. Appointments may be scheduled by the student or the advisor at other times during the academic year and summer sessions, as needed. During these appointments your advisor will:

1) Review with each declared or admitted advisee her/his –
   a) Appalachian Transcript (including transfer credit),
   b) Degree Works to examine CSD Undergraduate Check Sheet, General Education Check Sheet & Minor/Academic Interest Area Check Sheet
2) Review each advisee’s plan (time frame, sequence of courses, etc.) for completion of the degree, and record the plan/revision in the advisee’s CSD file and ensure that the advisee has a copy of it.
3) Review with each advisee her/his needs regarding relevant University forms, and assist as needed in completing and submitting these.
4) For advisees in their second post-admission semester and forward, discuss each advisee’s potential competitiveness for admission to CSD’s Graduate Degree Program in Speech-Language Pathology and assist advisees, as needed, in obtaining necessary support for improving that status.

Advisor Assignment System
CSD encourages students to declare at their earliest opportunity in order to begin working with an academic advisor who is familiar with the major. This is because the Advising Center advisors, who do an excellent job of advising new undergraduate students, cannot be as thoroughly informed about CSD as our designated advisors.

Advising Tips
1. Your advisor will assist you with the selection of an academic interest area. Some minor programs require formal signed approval from an advisor. The CSD advisor will note your choice of academic interest area in your file, and notify the Beaver College of Health Sciences Student Services office by email regarding the choice. If your choice is a minor, this does not apply. This choice must be updated if/when changes are made.
2. General Education or other required classes (i.e., courses other than CSD in the CSD major) may also count toward academic interest areas (e.g., PSY 1200 may count as both
a Gen Ed and an academic interest area course, and PSY 2210 may count as both a CSD major course and an academic interest area course. Doing this will reduce the course hours taken solely for the academic interest area and increase the hours in electives. Although a course may satisfy two requirements, the hours only count once.

3. Refer to the most recent Bulletin for CSD course prerequisites/co-requisites. Some prerequisites may be waived for a given student if there is good reason. In these cases, permission must first be obtained from the Program Director, and receipt of permission is to be noted in the student’s permanent file. Administrative staff will also need to be informed in order to create a permit that allows the student to register for a course. Laboratories that are concurrent with courses (e.g., CSD 2465 with CSD 2464) may not be waived or delayed for any reason.

4. **Prerequisites/co-requisites include:**
   Those in italics are recommended program policy (not stated in the undergraduate bulletin) and are monitored by advisors and managed by the CSD Undergraduate Program Director with the assistance of the CSD Administrative Assistant.
   - CSD 2259 and 2260 are pre-requisite courses for all other major classes (with the exception of some within major electives).
   - CSD 2464 and CSD 2465 must be taken concurrently. Students registering for them must submit them simultaneously or they will receive an error message at registration and will be unable to register for either.
   - **CSD 2361 must be completed prior to CSD 3201**
   - **CSD 3366 must be completed prior to CSD 3202**
   - A statistics course must be completed prior to CSD 3350
   - CSD 2464/5 must be completed prior to CSD 4364
   - 4000 level classes require senior level status
   - CSD 4364 must be completed prior to CSD 4662
   - CSD 4766 must be completed prior to CSD 4850

5. In order to graduate, students must complete a minimum of 122 semester hours. **All courses accepted as credit toward the major and the academic interest area must be completed with grades of “C” or better.** When a grade of “C-” or lower is recorded for a course in the major or academic interest area, the course must be repeated. **If it is a course in the CSD major,** and is prerequisite for one or more subsequent courses, it must be repeated prior to enrolling in the course(s) for which it is prerequisite. When the course is in the academic interest area, currently applicable policies for the department/program involved must be followed regarding taking a course while repeating a prerequisite.

6. Students must maintain an overall GPA of 3.0 to remain in the major.

7. Students should apply/file for graduation during the semester prior to graduation.

8. Your progress towards graduation may be monitored on Degree Works: dw.appstate.edu
**Relevant Forms**
Consult with your advisor, as needed, regarding completion of any of these forms. Because these forms may be updated regularly, it is recommended that you download the forms from the appropriate website at the time you intend to submit them.

<table>
<thead>
<tr>
<th>Form</th>
<th>When to Submit</th>
<th>Submit To</th>
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| CSD Undergraduate Degree Program Check Sheet
| During initial Early Registration advising appointment              | CSD advisor post form in each advisee’s CSD file (if not already in file) |
| CSD advisor post form in each advisee’s CSD file (if not already in file) |
| General Education Check Sheet
[http://checksheets.appstate.edu/general-education-current](http://checksheets.appstate.edu/general-education-current) | During initial Early Registration advising appointment | CSD advisor post form in each advisee’s CSD file (if not already in file) |
| College of Health Sciences forms:
  - Add/Drop Form - USE AFTER DROP/ADD PERIOD ENDS AND BEFORE THE 9TH WEEK OF CLASS
  - Change of Major Request
  - Grade Appeal
  - Independent Study
  - Instructional Assistantship
  - Petition for Transfer Credit
  - Visiting Course Request Form
  - Withdrawal Checklist
  - Credit by Examination
  [http://www.healthcollege.appstate.edu/students/student-services-center/student-forms](http://www.healthcollege.appstate.edu/students/student-services-center/student-forms) | As need arises, see website | Original - Health Sciences Student Services office; Copy – Student’s CSD file |
| Special Education Approval of Minor (obtain from Advisor)            | As soon as student selects this Minor is selected for the Academic Interest Area | Advisor |
| Application for CSD Undergraduate Degree Program Admission
[http://comdis.appstate.edu/undergraduate-admissions](http://comdis.appstate.edu/undergraduate-admissions) | Oct. 1 – Fall term of application for Spring admission; Feb. 1 – Spring term of application for Summer/Fall admission | CSD Office – Edwin Duncan Hall, Room 124 |
| Graduation Application
[http://www.graduate.appstate.edu/admissions/applying/index.html](http://www.graduate.appstate.edu/admissions/applying/index.html) | By deadline specified on Registrar’s Website (Senior year) | Registrar’s Office |
Problem solving
Your advisor can help you resolve issues of concern as they arise. Ways in which your advisor may assist you include, but are not limited to:

1. referrals to campus resources appropriate to your needs
2. referral to the CSD concern resolution process (Section 5)
3. discussion of modifications to your sequence of study to meet unique challenges
4. exploration of advanced educational opportunities

Undergraduate Files
These are kept in CSD office updated and managed as needed by the student’s advisor and/or CSD office staff. There will be a second file on each student in the CHS student services office and the student’s advisor may contribute to this.

Application for Graduate Study
Cratis D. Williams Graduate School Information
http://www.graduate.appstate.edu/admissions/applying/index.html

Department of Communication Sciences and Disorders Information
http://comdis.appstate.edu/graduate-admissions
Section 4: Opportunities to Enhance your Undergraduate Experience

CSD Faculty Research Mentor Expertise Information
http://comdis.appstate.edu/research

Student Responsibility
University-wide student responsibilities are available at the links below. Pursuant to these policies, the Department of Communication Sciences and Disorders has determined that any student whose conduct is unsatisfactory as defined in the Student Code of Conduct will be subject to appropriate disciplinary action. In the absence of exceptional circumstances, a student found guilty and who has exhausted all appeals may be asked to leave the program.

http://studentconduct.appstate.edu/
http://policy.appstate.edu/Harassment_and_Discrimination
http://policy.appstate.edu/Equal_Employment_Opportunity
http://policy.appstate.edu/Drugs_and_Alcohol

Professional Associations

Local: ASU Chapter of the National Student Speech-Language-Hearing Association (NSSLHA)
The ASU NSSLHA chapter seeks to promote local participation in professional associations and to facilitate networking by inviting regional guest speakers to meetings. Election of officers is held in the fall. NSSLHA engages in fundraising to support regional and national initiatives supporting communication disorders.

State: North Carolina Speech, Hearing, and Language Association (NCSHLA)
NCSHLA is a professional association chartered in 1954 that promotes the professional practice of the speech, language and hearing sciences, advocates and serves as the voice of the profession, and works to enhance the lives of communicatively impaired citizens statewide.

Student members have all NCSHLA privileges except voting and holding office. Student membership is open to graduates or undergraduates majoring in speech/language/hearing or related areas in accredited North Carolina college, or university programs, but who are not eligible for Active membership. https://www.ncshla.org/membership/

National: National Student Speech-Language-Hearing Association (NSSLHA)
NSSLHA is a pre-professional membership association for students interested in the study of communication sciences and disorders. National membership is available to undergraduate, graduate, or doctoral students enrolled full- or part-time in a communication sciences program or related major. Benefits include access to the member sections of the ASHA website, including full-text journals, reduced registration fees, and reduced fees for the first year of ASHA membership.

Other Associated Student Organizations/Clubs:
Autism Speaks U
North Carolina Autism Society
Operation Smile
Sign Language Club
Ask your advisor regarding contact information for these clubs and organizations.
Section 5: Complaint Procedure Documents

Department of CSD Student Concern Resolution Process

This process will help you resolve concerns that may arise. The underlying principle of this process is that you need to communicate your concerns directly to those who can assist you. It requires you to take responsibility for resolving issues and concerns with appropriate assistance. The process spares uninvolved faculty, staff, and students becoming involved in issues not of their concern and provides you with a set system to follow for resolution. If you have any questions or concerns about the process outlined below, please do not hesitate to discuss them with the Interim Department Chairperson, Dr. Lauren Renkert.

**Concerns specific to a particular class/professor**
1) Contact the professor and try to resolve your issue(s).
2) If you still do not feel that your issue(s) have been addressed, you may address your concerns with the Department Chairperson. When you meet with her, please provide her with a written statement of your issue(s) and what you have done to try to resolve them.

**Concerns specific to your individual course of study**
1) Contact your CHS advisor, first.
2) If you still do not feel that your issue(s) have been addressed, contact the Department Chairperson and proceed as directed re: concerns specific to a particular class/professor.

**Concerns of more general academic nature**
1) Contact the Undergraduate Program Director first.
2) If you still do not feel that your issue(s) have been addressed, contact the Department Chairperson and proceed as directed re: concerns specific to a particular class/professor.

**Concerns specific to your CHS advisor**
1) Contact your advisor and try to resolve your issue(s).
2) If you still do not feel that your issue(s) have been addressed, contact the Department Chairperson and proceed as directed re: concerns specific to a particular class/professor.

**Concerns specific to your participant observation hours assignment (days and/or times, on campus or off)**
1) Contact the Undergraduate Program Director and attempt to resolve your issue(s).
2) If you still do not feel that your issue(s) have been addressed, contact the Department Chairperson and proceed as directed re: a particular class/professor.

When departmental resources have been appropriately used without resolution of your issue(s), you may address them with the Dean, College of Health Sciences – then follow the grievance procedure outlined in the ASU Student Handbook.

Final Grade Appeals Procedures
http://dllc.appstate.edu/sites/dllc.appstate.edu/files/Grade-Appeal-Form.pdf

Council of Academic Accreditation (CAA) Complaint Procedures
Section 6: Professional Dispositions, Behaviors and Essential Functions

The Appalachian State University Department of Communication Sciences and Disorders (CSD) “Professional Dispositions, Behaviors and Essential Functions” document and form, is designed to allow you to validate your ability to meet the cognitive, affective and psychomotor requirements of the curriculum. Your acceptance into the program is based, in part, upon receipt of the signed form (page 2 of this document).

You may find this document here: http://comdis.appstate.edu/essential-functions